YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution SRI T V VENKATASWAMY FIRST GRADE COLLEGE MADHUGIRI

- Name of the Head of the institution R H DHALAPPA

- Designation PRINCIPAL

- Does the institution function from its own campus? No

- Phone no./Alternate phone no. 08137295537

- Mobile No: 9901539220

- Registered e-mail principaltvvfgc@hotmail.com

- Alternate e-mail stvvmes@gmail.com

- Address GBN ROAD MADHUGIRI

- City/Town MADHUGIRI

- State/UT KARNATAKA

- Pin Code 572132

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **TUMKUR UNIVERSITY**

- Name of the IQAC Coordinator   **C KRISHNAPPA**

- Phone No.   **9901539220**

- Alternate phone No.   **08137282401**

- Mobile   **9663624460**

- IQAC e-mail address   **principaltvvfgc@hotmail.com**

- Alternate e-mail address   **stvvmes@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.stvvfgc.com/Documents/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.stvvfgc.com/AcademicCalendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.70**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.29**	**2016**	**15/09/2016**	**16/09/2021**

6.Date of Establishment of IQAC   **01/01/1970**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year　　**02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　**No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　**No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* The college management, The Principal and IQAC Co-ordinator decided through phone calls to use Zoom meeting services for conducting online classes.. * Wi-fi services of the college in Computer Lab , Office ,Library were made available to teachers when they had to report for work on college as theunlock began. * Class co-ordinators were appointed for each class to guide students to understand and fallow the new system. * Online training sessions were conducted for teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To use the services of a common online platform for all staff members to facilitate online teaching	The College managment, the Principal and IQAC Co-ordinator decided through phone calls to use Zoom meeting online platform for conducting clasess. Online training sessions were conducted for teachers by a group of teachers who techniology. These teachers made small videos for the convenience of teachers who were convenience of teachers who were using technology for the first tome in teaching.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SRI T V VENKATASWAMY FIRST GRADE COLLEGE MADHUGIRI
• Name of the Head of the institution	R H DHALAPPA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	08137295537
• Mobile No:	9901539220
• Registered e-mail	principaltvvfgc@hotmail.com
• Alternate e-mail	stvvmes@gmail.com
• Address	GBN ROAD MADHUGIRI
• City/Town	MADHUGIRI
• State/UT	KARNATAKA
• Pin Code	572132
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	TUMKUR UNIVERSITY
• Name of the IQAC Coordinator	C KRISHNAPPA
• Phone No.	9901539220

• Alternate phone No.	**08137282401**
• Mobile	**9663624460**
• IQAC e-mail address	**principaltvvfgc@hotmail.com**
• Alternate e-mail address	**stvvmes@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnib pcajpcglclefindmkaj/https://www. stvvfgc.com/Documents/AQAR%20201 9-20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stvvfgc.com/Academic Calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.70**	**2007**	**31/03/200 7**	**31/03/201 2**
Cycle 2	**B**	**2.29**	**2016**	**15/09/201 6**	**16/09/202 1**

6.Date of Establishment of IQAC	**01/01/1970**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s)	**No**

and compliance to the decisions have been uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* The college management, The Principal and IQAC Co-ordinator decided through phone calls to use Zoom meeting services for conducting online classes.. * Wi-fi services of the college in Computer Lab , Office ,Library were made available to teachers when they had to report for work on college as theunlock began. * Class co-ordinators were appointed for each class to guide students to understand and fallow the new system. * Online training sessions were conducted for teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To use the services of a common online platform for all staff members to facilitate online teaching	**The College managment, the Principal and IQAC Co-ordinator decided through phone calls to use Zoom meeting online platform for conducting clasess. Online training sessions were conducted for teachers by a group of teachers who techniology. These teachers made small videos for the convenience of teachers who were convenience of teachers who were using technology for the first tome in teaching.**
13.Whether the AQAR was placed before	**No**

statutory body?	
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	09/03/2020

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

NIL

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   **2**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **257**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **65**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **10**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**257**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**65**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14,81,238/-
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2020-21 Academic year complete curriculum delivery took place in online mode due to the pandemic. The Principal, and all the teaching staff has meetings from time to time and implemented the online mode of the teaching learning process effectively, A separate Online Time Table for the online classes was prepared by the time table Committee. the college decided to use Zoom Meeting for curriculum delivery. Therefore, The Google Classrooms were formed for all the subjects and they were formed by the concerned teaching staff. Whatsupp group of all the classes were formed by the college to share all the important announcement, notice and the time tables with the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to the Covid-19 pandamic the admission process, we are not conducting Internal examination,

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Arts, Commerce . They are reflected in the syllabus directly or indirectly. The papers of English Literatureto BA classes deal directly with Human Values in the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations, and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. In BCom. there is a special subject called Environmental Studies which is mainly introduced to make the students aware of Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

`nil`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

NOT APPLICABLE

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The fast learners can adopt a "know-it-all" state of mind and can soon become lazy. On the other hand, slow learners might be hard workers and will do whatever it takes to find the answer. Fast learners can find things too easy and cut corners with processes as well.There is an informal mechanism to assess the learning level of the students. Further, no special programme was organized for advanced learners, and not even for the slow learners because of the pandemic. But the doubt clearing sessions were conducted by the Department of Arts. The department has undertaken students' feedback. The Commerce department also incorporated students' feedback. Unit tests, assignments, and tutorials were engaged by the department to assess the learning level of students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
257	**10**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Many departments from the college have conducted student-centric learning methods to develop experimental and participative learning. The problem solving methodologies are also applied in many departments. The department of English has carried out many activities like students' presentations, group discussions, debates, and peer teaching. , The Department of Commercehas given many topics beyond to prepare models or charts to be aware of new technologies and tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Commerce Department in the college have been using information and communicaton technologies, smart digital and technological instruments like computers, laptops, smartphones, projectors are used by Both Arts and Commerce Department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

2

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College,is obliged to implement all the directives of Tumkur University regarding continuous internal evaluation. These include the system of Internal Evaluation in all Disciplines, which has the provision of 10 marks for each paper in each program out of which 2 is for Attendance,3 for assignments and 5 for Test. During the Lockdown due to Covid-19 Pandemic, Online Assignments were taken from the students. Despite several problems, the submission of assignments was almost 100%. 75% of attendance is required. The schedule for Class Tests/Assignments is notified to the students. The Principal, through the Academic Standards Committee of the College monitors the effective implementation of the schedule.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Academic Calendar is prepared by IQAC of the College in accordance with the norms of Tumkur University.. Following the Covid-19 Pandemic and Lockdown, the University decided to promote all the students except final year students. The College carried out the instructions of the University regarding the examinations. In accordance with the directives of the University, internal assessment marks were uploaded on the University portal by the heads of each department. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students. While the College follows the norms laid down by the University, it is free to supplement them with academic standards and transparency. Stakeholders are informed about all the norms and directives of the University through the College Prospectus. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Programme and Induction Programme organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Mentor-Mentee system. Meeting is held in every Semester. All the directions received from the University regarding Academic Calendar and Conduct of Examinations are communicated to the Faculty through Whatsapp groups.It is also uploaded on the College Website and notified on College Notice Boards. The directives of the University pertaining to these are informed and discussed in the Staff Council.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi. The syllabus of each programme provides clear information about courses, elective courses, fundamental courses, and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Our Institution is affiliated to Tumkur University, Tumkur. The BOE & BOS members devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solvingability, communication skills and digital capability. Each programme provides the students to opt from the core courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Tumkur University, Tumakuru. We offered Under Graduate, programs and courses under the Faculty of Arts and Commerce For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage

of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate. seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs. Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every semester. Internal examination committee analysed evaluation reports of results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.stvvfgc.com/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NILL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a sufficient number of classrooms, separate rooms for head and staff, well-furnished and fully equipped Computer Lab, NSS office. The updated automated library has various books and a large reading room for students.. We have a one ICT facility classroomwith projectors, computers, printers, Scanner, smart boards and Wi-Fi connectivity. The college has a well-furnished Common staff room with Wi-Fi connectivity The college has a separate self finance office, separate rooms for Principal, a well-equippedlatest version of computers with Wi-Fi connectivity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stvvfgc.com/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages indoor as well as outdoor games and has ample space for both types of games. The space and equipment available in Gymnasium are adequate for all students who are interested in sports and games.Our college encourages cultural activities by arranging special trainers in specialized fields to guide and train the students to participate in cultural activities such as dramas, group dance, solo dance, ,etc. For these activities, we have a Big Rangamandira.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stvvfgc.com/facilities.php#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stvvfgc.com/facilities.php#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14,00000/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with Easy Lib sowtware

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanner, and a projector are among the IT resources available at the college. Because of the epidemic, the College used Google Workspace to build a virtual learning environment. For the same reason, The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed in every , campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN). In our college in the academic year 2020-2021, IT and Wi-Fi facilities are used in the following places. Principal's cabin. College Office: For students' data and admission purposes. Examination Room: For students' examination purposes. The bandwidth of internet connection in the library: 10Mbps

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100000/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Policy of the Institution for maintaining and utilizing physical, academic and support facilities like Library Books , Sports materials and computers are purchased by calling quotations to several companies and which is the lowest priced quotation is accepted and brought the required materials and Books .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stvvfgc.com/facilities.php#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://www.stvvfgc.com/facilities.php#
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a number of committees that assist with college management. Students are represented on some of these committees, such as the Cultural Committee, NSS, From among those participating in cultural activities, the Cultural Committee picks one boy and one girl as Student Representatives. These two assist the Committee in encouraging fellow students to participate in various cultural activities as well as assisting the Committee in planning events or sending students to events at other institutes. One representative from the National Service Scheme (NSS) is assigned to each unit of 50students. Our

college has oneunit, and so two representatives.

File Description	Documents
Paste link for additional information	https://www.stvvfgc.com/activities.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Empower the young generation with quality education to make them capable enough to lead a good life and support the nation as a patriotic citizen.

MISSION

Our mission is to provide rich educational experience to students, relevant to the present times, and mold them into conscientious citizens and agents of social transformation so that they become competent to lead fruitful and harmonious life.

File Description	Documents
Paste link for additional information	**https://www.stvvfgc.com/vision-mission-goals.php**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of participate management. Several committees are constituted by the governing body of the college for the overall management of the admission, distribution of syllabi conduction of examination, tests , seminars, workshops, games and sports cultural activities, implementation of UGC sponsored programmes, infrastructure, hostels and maintenance of healthy campus atmosphere. The College delegate The College delegate authority and provide operational autonomy to the various departments and committees constituted by the governing body council. After the first assessment where in the college accredited B grade, IQAC was established on 24-07-2008. The IQAC of the college has developed

several quality endurance mechanism within the existing academic and administrative system. The college as a mechanism within the existing academic and administrative system

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning

Planning for new courses at the UG level It supports the organization of more seminars, workshops etc to spread wareness on academic and social issues. Deputing the faculty members to attend UGC sponsored orientation, refresher courses state-level and national -level seminars. State - lvel and National -level seminar were conducted with support of IQAC Resource persons from various field of knowledge will be invited to deliver lectures on various topics pertaining to teaching and learning.

Examination and Evaluation

Tests are held monthly and at the end of the chapter. Schedule of the college and university examination is given in their prospectus at the beginning of the year has guided by the affiliating college.. Thus the systematic planning organization and implementation of teaching, learning evaluation is possible within the total scheme of the university schedule.

Curriculum Development

In order to achieve the objectives of curriculum the following measures are taken up by the Institution. By monitoring in strict measures are being taken for the regularity of the students. Remedial clasess are being conducted for the benefit of SC/ST and other backward community students. Budding system Periodical Tests. Internal assessment and continuous evaluation Review of examination results.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is presided over by the Madhugiri Education SocietyManagement Committee followed by the College Principal. The following departments are supervised by the Principal, each of which performs a specific function essential for the smooth functioning of the institution: 1) IQAC 2) College Development Cell 3) College Registrar under whom are the office superintendent, clerical staff and peons 5) Academic Departments consisting of : a) Arts b)Commerce d) Self Financed Courses 6) Extra-Curricular Activities Committees consisting of : a) Cultural Committee b) Sports Committee c) Anti-Ragging Committee 7) Examination Committee which also has a Unfair Practices Committee 8) Library Department consisting of Library Incharge, Assistant Librarian and other staff 9) Alumni Association.

File Description	Documents
Paste link for additional information	https://www.stvvfgc.com/activities.php
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Not Available

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /advministrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching staff , the college has created a Self appraisal form which is to be filled by all the staff members. The Self-appraisal form includes aspects such as: a) Teaching methods adopted b) Innovative practices carried out. c) Regularity and punctuality. d) Extracurricular participation e) Suggestions for improvement in self competency.

For Non teaching staff, there is no Performance appraisal system in place

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the charted accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Tumkur University Tumkur . The salary for the aided teachers is met by the Government. The salary of the management staff members is paid by the Managment. The expenditure mainly consists of salary payments. Library infrastructure and maintenance .if there is any deficit of funds, it is met by Madhugiri Education Society (R) which runs our institution

File Description	Documents
Paste link for additional information	[nil]()
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instills discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

```
Academic review is done at the beginning of the Academic year.
Four staff council meetings are conducted in an academic year.
First-at the beginning, second before odd semester examination,
third at the beginning of the even semester and fourth at the
end of the academic year. At the beginning, a new time-table and
year planner are prepared, the academic calendar of the
university is discussed. Committees are constituted. Result
analysis is done in the presence of the Principal. (2)
Improvement of Result: To improve the result of we have taken
the following steps,. First we motivate the students to attend
the classes regularly. b. Identify the slow learners to take
extra classes for them. c. Through the proctor system we have
taken care of every student.
```

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has installed CCTV cameras inside the premises of the college for security, especially forgirls and women. It offers general counselling to girl students through a Women Development Cell. The institution offers various programmes to highlight women related issues. 1common roomhave been allotted to girls students for personal and resting purposes.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**E. None of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

nil

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | E. None of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and | D. Any 1 of the above |

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

· Celebration of Constitution Day, 26 Nov 2020, in which 31 students took part

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution usually celebrates national and international commemorative days, events and festivalsIndepedence Day, Republic Day to instil humanistic sensibility in a wider sense. However, because of the lockdown, these days were celebrated on a low key with only a few staff members and students attending the programme, the details of which have been mentioned earlier.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Middy Meals for students

Morning prayer

. Induction program for the first year students at the beginning of the academic year to introduce college environment and give exposure to their talent

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to covid -19 offline classes were conducted for final year students. Annual Quality Assurance Report of Sri T V Venkataswamy FIRST Grade College, Madhugiriperformers in NSS, and Sports are rewarded with Rs 1000 by the Alumni association.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Many students find it difficult to seek proper coaching to face civil service examinations. In order to cater to the needs of such aspirants we are planning to open a coaching centre from the next academic year. we are also planning to organise more number of national seminars/conferences . Further it is also decided in IQAC meeting to introduce more number of skill oriented certificate courses for the benefit of students